



Come Soar With Us

Open House: November 30, 2023 at 6:00 pm

Catch the Phoenix Spirit



Make me an Instrument of your Peace

What You Need to Graduate

Religion Credits:

All students are required to successfully complete a Religious Education course in each year of secondary school.

18 Compulsory Credits:

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)*
- 3 credits in Mathematics (1 credit in grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in The Arts
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 0.5 credit in Career Studies
- 0.5 credit in Civics

Plus one credit from each of the following groups:

Group 1: Additional credit in English or French as a second language, (grade 10) or a Native language or a Classical or an International Language or Social Sciences and the Humanities or Canadian and World Studies or Guidance and Career Education, or Cooperative Education.

Group 2: Additional credit in Health and Physical Education or the Arts or Business Studies or French as a second language (grade 10) or Cooperative Education.

Group 3: Additional credit in Science (Grade 11 or 12) or Technological Education or French as a second language (grade 10) or Computer Studies or Cooperative Education.

In addition to the compulsory credits, students must complete:

- 8 Optional Credits
- 40 Hours of Community Involvement Activities
- Provincial Literacy Requirement
- 2 E-Learning Credits



How to Choose My Grade 9 Program?

Where to Begin? The first thing to do is to choose the level of course to take in Grade 9: De-streamed / Open or Locally Developed?

De-Streamed / Open

De-streamed or Open Courses are designed to prepare students for further study in a subject, and to enrich their education.

These courses may lead to College / University.



Locally Developed

If De-streamed/Open courses are not appropriate, you may wish to select a Locally Developed essential course. These courses are offered in English, Science and Math. Such courses may accommodate your educational and/or career preparation needs. Once you successfully complete a Locally Developed essential course in Grade 9, you may continue with Locally Developed courses or possibly take Gr.9 De-streamed.

These courses may lead to Workplace / College.

Grade 10 also includes:

Academic

In an Academic course, you will learn the core concepts of a subject and explore related material as well. Although your knowledge and skills in the subject will be developed through both theory and practical applications. The emphasis will be on theory and abstract thinking as a basis for future learning and problem solving.

These courses may lead to College / University.

Applied

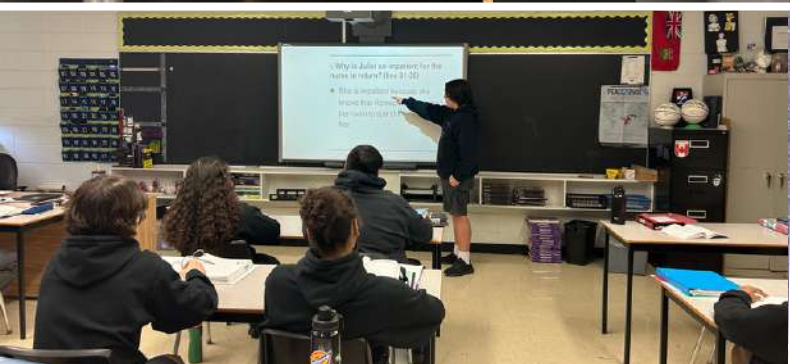
An Applied course covers the core concepts of a subject. Knowledge and skills will be developed through both theory and practical applications, but the focus will be on the practical applications. In applied courses familiar and real life situations will be used to illustrate ideas, and you will be given more opportunities to experience hands-on applications of the concepts you study.

These courses may lead to College.

Gr. 9 Compulsory Courses

De-Streaming: It is our commitment to enable all students in eliminating all forms of discrimination. The Ministry of Education indicated that de-streaming will reduce systematic barriers for all students when considering pathways and future opportunities. All students in Grade 9 will complete the following compulsory courses:

RELIGION :	HRE10	Open	
ENGLISH:	ENL1W	De-streamed	OR ENG1L Locally Developed
FRENCH:	FSF1D	De-streamed	
GEOGRAPHY:	CGC1W	De-streamed	
MATH:	MTH1W	De-streamed	OR MAT1L Locally Developed
SCIENCE:	SNC1W	De-streamed	OR SNC1L Locally Developed



Gr. 9 Optional Courses



Every Grade 9 student will select TWO of the following COURSES:

Arts	ADA10	Drama
	AMI10	Instrumental Music (includes Guitar)
	AVI10	Visual Arts
	NAC10	Expressions of First Nations, Metis and Inuit Culture

Business	BEM10	Building the Entrepreneurial Mindset
	PPL1OF	Physical Education & Health (Female)
	PPL1OM	Physical Education & Health (Male)

Technology TIJ10	Exploring Technologies (Tool & Design)
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De-Coding Your Course Code

SNC

**These 3 letters
identify the subject**

**The first letter in the course code
identifies the curriculum area as
follows:**

A = Arts
B = Business
C = Canadian and World Studies
E = English
F = French
G = Guidance
H = Humanities & Social Science
K = Alternative, Non-Credit Courses
L = International Languages
M = Mathematics
N = Native Studies
P = Physical Education
S = Sciences
T = Technological Education

1W

**This number
identifies the grade
as follows:**

1 = Grade 9
2 = Grade 10
3 = Grade 11
4 = Grade 12

**This letter
identifies the
stream/
destination**

Grade 9-10

D/W = Destreamed
L = Locally Developed
O = Open
P = Applied

Grade 11-12

E = Workplace
C = College
M = University/College
O = Open
U = University

Math Pathways

Math skills are critical in a number of Apprenticeship, College and University programs. There is not just one way to get to senior college and university math courses; there are a variety of pathway options. The choice between Academic and Applied is not always straightforward.

MTH1W Grade 9 De-streamed Math

The strands in the grade 9 De-streamed Math course are designed to build on those in Grade 8, while at the same time providing for growth in new directions in high school. At the end of the course, in consultation with the Math teacher, a recommendation will be made for an appropriate Grade 10 level of math for the following year.

MAT1L Grade 9 Locally Developed

Lessons and resources are focused on strengthening and extending key foundational mathematical concepts and skill by solving authentic everyday problems.

MPM2D

Lessons and resources are focused on skill development with an emphasis on theoretical and critical thinking.

MFM2P

Lessons and resources are strongly focused on skill development and learning strategies, targeting practical applications.

MAT2L

Lessons and resources are focused on strengthening and extending key foundational mathematical concepts and skill by solving authentic everyday problems.

MCR3U

Designed to meet requirements for **all** University programs including Science, Business and Engineering.

MCF3M

Designed to meet requirements for **some** University programs including Social Science and Humanities that may require Gr.12 Data Management and Technology-related programs for college.

MBF3C

Designed to meet **most** college programs such as Business, Construction and Computers or for admission to Apprenticeship or other training programs.

MEL3E

Designed to equip students with the knowledge and skills they need to meet the expectations of employers and some apprenticeship or training programs.

Religion Courses at Saint Francis

Our courses offer students an opportunity for individual spiritual growth which promotes inclusivity regardless of their elementary school background. Recognizing that our students come from an array of faith traditions, our Religion teachers support individual student learning with this in mind. Our grade nine and ten courses further include a cross-curricular literacy focus. Literacy skills specific to the secondary school experience are embedded concurrently throughout these courses. Students will approach the subject matter with a variety of skill building strategies such as meta-cognition, guided practice and paragraph building.

Grade 9 HRE10 Discipleship and Culture

This course invites students into a conversation between their own story and the lived story of the Christian community beginning in the Old Testament. Students develop their understanding of Catholic Social Teachings while actively engaging in a variety of challenging educational activities, including the Youth and Philanthropy Initiative.

Grade 10 HRE20 Christ and Culture

This course engages students to articulate Catholic beliefs and continue to journey as reflective, creative thinkers. By raising important questions, this course leads students to a deeper understanding of their relationship with their own spirituality and neighbours. Students are called to be caring family members and responsible citizens who respect and understand the history, cultural heritage, and pluralism of today's contemporary society.

Grade 11 HRE30/M World Religions

Grade 12 HRE40/M Church and Culture
AWU4M Christian Art History
CPW4U The Politics of Peace

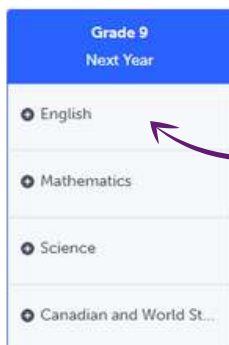


My BluePrint

- In the NCVLE, choose Digital Tools
- Choose My Blueprint




- On left side of screen, select High School to CHOOSE your courses for next year
- You will be selecting your **OFFICIAL HIGH SCHOOL PLAN**. **Course descriptors** and **pre-requisites** are provided as you select your courses. Each course descriptor is provided for all courses offered by clicking on Courses.



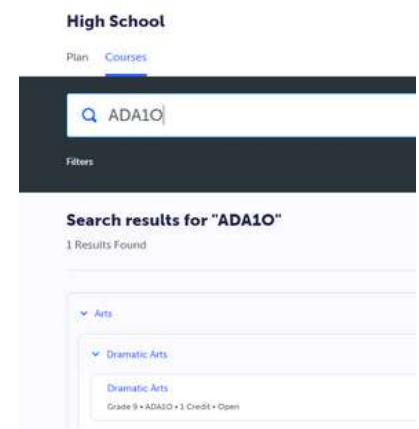
- Click on subject boxes to make your selections for your **COMPUSLORY** courses.
- Read course descriptors and make selection for each **COMPULSORY** course by clicking the "Add Course" button



- For **ELECTIVE** courses use the  button to find your options listed by discipline.

- It is often easiest to type in the course code (from page 7) in the search bar at the top to find your choice quickly
- You must choose a third or alternate elective that we will only use if we cannot create your timetable with your first choices.

- Click the Blue **SUBMIT** button when you are finished and then click Submit again to finalize your choices. **NO NEED TO PRINT!** We will print and bring to you as part of your registration package.



Uniform Guidelines



The school uniform is a visual sign/symbol that has been part of the tradition of Catholic High Schools in Ontario for over a century. Its purpose is to eliminate competition and to develop a unique school spirit. Saint Francis students wear their uniform with pride.

Uniform Attire

- Regulation Grey Pants / Walking Shorts
- Embroidered SF shirt, Oxford or Polo, Long or short sleeve (any visible T-shirt worn underneath must be white)
- School Vest, Sweater, Cardigan, or Hoodie
- All Black Shoe
- Physical Education Uniform: Shorts, T-shirt, Yoga Pant, Track Pant

Casual Dress Days

Clothing must be suitable for school and reflect the dignity and sense of morality of the total school community. See online student handbook. Spirit Wear Days (club or team jerseys) are every Friday. Casual Dress Days are usually scheduled for the last Thursday of each month.

Uniform Supplier

All uniform attire is available at
Maddalena Uniforms at 22 Geneva St.
Phone 905-708-1111

Student Services

Student Services provides a team of support staff to work with students and their families. These include:



Guidance Counsellors

- Transitions into and out of secondary
- Academic advising and course selection support
- Support to pathways in apprenticeship, college, university and work

Chaplain

- Leads retreats and shares in celebrating our faith
- Provides support for students socially, emotionally and spiritually
- Is a link between the school, the home and the parish

Youth Worker

- Individual and group support for emotional, social, and/or family difficulties
- Crisis intervention
- Referrals to community support services, including NCDSB Social Worker

Public Health Nurse

- works with Niagara Regional Health Services Department
- Is available to students on an individual basis
- Provides workshops and seminars on health related issues

Student Success Teacher

- Assists transition from gr.8 through to gr.10
- Monitors progress and identifies any need for supports
- Coordinates supports: academic, social and/or mental health

Cooperative Education

- A hands-on educational program
- Relating school work to work experience
- Earning credits outside the classroom
- Get experience in different fields of interest

Indigenous Education

The Niagara Catholic District School Board is committed to supporting First Nation, Métis, and Inuit students by:

1. developing effective strategies and learning opportunities that are responsive, flexible, and accessible to improve student achievement and well-being,
2. closing the gap in student achievement in the areas of literacy and numeracy, and
3. increasing retention and Indigenous student graduation rates to support the pursuit of postsecondary education or training and/or to enter the workforce.

<https://niagaracatholic.ca/indigenous-education/>



Specialist High Skills Major

SHSM Sectors available at Saint Francis:

Arts and Culture
Business
Construction
Environment
Health and Wellness
Horticulture and Landscaping
Hospitality and Tourism
Information and Communications Technology
Manufacturing
Transportation



HOW TO GET SHSM:

A. Bundled Credits: The bundle has 3 parts:

1. Major Credits - 4 gr.11/12 credits in one area.
2. Math/English - gr. 11 or 12 credits depending on the sector
3. COOP - 2 coop credits that can be completed in school, after school or in the summer

B. Certifications/ Training:

Sector appropriate certifications are provided by the school.

All students also receive CPR/First Aid training and WHMIS.

School Activities



FALL SPORTS

- Basketball (Girls)
- Cross Country
- Football
- Golf
- Rowing
- Tennis
- Volleyball (Boys)



WINTER SPORTS

- Badminton
- Basketball (Boys)
- Curling
- Hockey (Girls)
- Junior Hockey
- Swimming
- Volleyball (Girls)



SPRING SPORTS

- Baseball (Boys)
- Slo Pitch (Girls)
- Soccer
- Track & Field
- Rowing





CLUBS

- Athletic Council
- Art Club
- Badminton Club
- Cheerleading
- Chess
- Choir and Band
- DECA Business
- Drama
- Eco-Schools
- Faith Ambassadors
- Magazine
- Phoenix for Change
- Pilgrimage
- Safe & Accepting Schools Team
- School Reach
- Ski Club
- Student Council
- Tech Club



HOME OF THE PHOENIX



Saint Francis Catholic Secondary School

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